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Media Illiteracy and the Need for Reconstructing Teacher-Student Relationship

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ABSTRACT

The pedagogical relationship, in other words, the relationship between the teacher and the student includes a cognitive component (rendering of skills and knowledge), an emotional component (concern and interest for the student's personal development), a social component (the role of the judge and the power) and a communicative component (concerning the interaction of these roles, desires and expectations during the lesson). The present paper examines how these components are affected in a computerized, educational environment, as far as the teacher is concerned. Our attention is focused on the computer illiteracy, that means the lack of knowledge and familiarization with the use of computer as a learning and communicative tool, a phenomenon that comes up among teachers of secondary schools. Embarrassment, fear, insecurity and refusal on the part of the teacher interfere with the traditional pedagogical relationship, bringing up directly the demand of a dynamic, technological and pedagogical further training of teachers.